

Name:

Date:

Period:

Lights, Camera, Film Literacy!
Checking Your Knowledge

Roles and Collaboration

Directions:

Choose five interactions that really occurred in your filming group this week. After each one, write one of the 18 behavior category names and whether it was helpful or destructive to the group's goal. (Do not list the real names of the people involved.)

Example:

Person #1 turned her back on the group and pouted when her idea was not chosen by the whole group. **#4 compromising...destructive**
